## **Unit Sequence and Pacing Grade 3 2020-2021**

Unit	Unit Title, Link, and Transfer Goal
<b>Unit 1</b> (20-30 days)	Embracing Reading Workshop Students will be able to independently use their learning to develop identities as readers with good habits within a reading workshop community.  Embracing Writing Workshop Students will be able to independently use their learning to develop identities as writers with good habits within a writing workshop community while writing a personal narrative.
Unit 2 (20-30 days)	Character Studies Students will be able to independently use their learning to read and understand the story elements and study characters by their words and actions.  Realistic Fiction Students will be able to independently use their learning to write a believable realistic fiction story with organization and elaboration in mind.
<b>Unit 3</b> (20-30 days)	Reading to Learn Students will be able to independently use their learning to analyze nonfiction structures to develop an understanding that we read informational texts to learn.  Expert Writing Students will be able to independently use their learning to write an information piece that is focused and organized to teach others about a topic in which they share their expertise.
Unit 4 (20-30 days)	Short Texts Across Genres Students will be able to independently use their learning to use the structure of short texts to support comprehension across genres.  Literary Essay Students will be able to independently use their learning to read closely to generate writing ideas about literature to support their idea by using evidence from the text.
<b>Unit 5</b> (20-30 days)	Mystery Book Clubs Students will be able to independently use their learning to read suspiciously, learn strategies to solve mysteries, and share opinions.  Opinion Essay Students will be able to independently use their learning to write their opinions with reasons and supports to convince others.
Unit 6 (20-30 days)	Content Area Reading and Writing Students will be able to independently use their learning to research a content area topic and write to inform others about the topic they studied.